

# Supervising and Developing On-Campus Student Employees

Workshop for Student Supervisors

*Would you like to learn how to engage and leverage the strengths of your student employees?*

*Wish you had the knowledge and skills needed to effectively coach your students?*

*Interested in developing a framework for a student employee training program?*

**Tuesday,  
July 26, 2011**

**10:00 – 4:00**

**UC 310**

**Register on the web**

**by July 18<sup>th</sup> at:**

[www.umbc.edu/training](http://www.umbc.edu/training)

**Spaces are limited and  
pre-registration is required.  
There will be an hour break  
for lunch.**

An organization's greatest assets are the people who produce the products or services. Employee engagement in work activities is a critical factor in organizational success.

For student employees, methods of engagement need to begin early in their learning process so they can begin to draw the connections between their interests, strengths, and learning styles; their academic major; and the workplace. Their supervisor can play a valuable role in not only helping students learn about appropriate workplace behavior, but also helping them learn about themselves and their future career development.

In this workshop you will:

1. Learn about generational differences and similarities in the workplace and what motivates various generations.
2. Obtain knowledge on how to coach student employees with regard to performance, skill building and future career planning with an emphasis on building effective communication skills.
3. Begin to assess strengths of student employees working within units to align them with work tasks and building teams.
4. Assess critical workplace protocols and evaluate methods to implement student learning in these areas.
5. Develop a framework for creating a student employee training program based upon "best practices."

## Instructors:

**Anne Scholl-Fiedler** has 22 years of experience in career services and has served as the Director of Career Services at UMBC since 2005. One of Anne's special interests is helping people uncover and utilize their dependable strengths so that they can reach their full potential and obtain career satisfaction and success.

**Mickey Arora** has been at UMBC since 2008, serving as health educator and overseeing the Peer Health Education program, which includes 19 students. Mickey also assists with outreach, programming and marketing efforts for events sponsored by University Health Services.

**Ben Goldberg** is the Acting Director of Off-Campus Student Services. Training, supervising, and developing student employees has been one of his primary (and favorite) responsibilities since coming to UMBC in 2008.

