

College Portrait of Undergraduate Education

No rankings, no spin ... just the facts!

UNIVERSITY OF MARYLAND, BALTIMORE COUNTY COLLEGE PORTRAIT

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UNIVERSITY OF MARYLAND, BALTIMORE COUNTY

UMBC is a dynamic public research university integrating teaching, research and service to benefit the citizens of Maryland. As an Honors University, the campus offers academically talented students a strong undergraduate liberal arts foundation that prepares them for graduate and professional study, entry into the workforce, and community service and leadership. UMBC emphasizes science, engineering, information technology, human services and public policy at the graduate level. UMBC contributes to the economic development of the State and the region through entrepreneurial initiatives, workforce training, K-16 partnerships, and technology commercialization in collaboration with public agencies and the corporate community. UMBC is dedicated to cultural and ethnic diversity, social responsibility and lifelong learning.

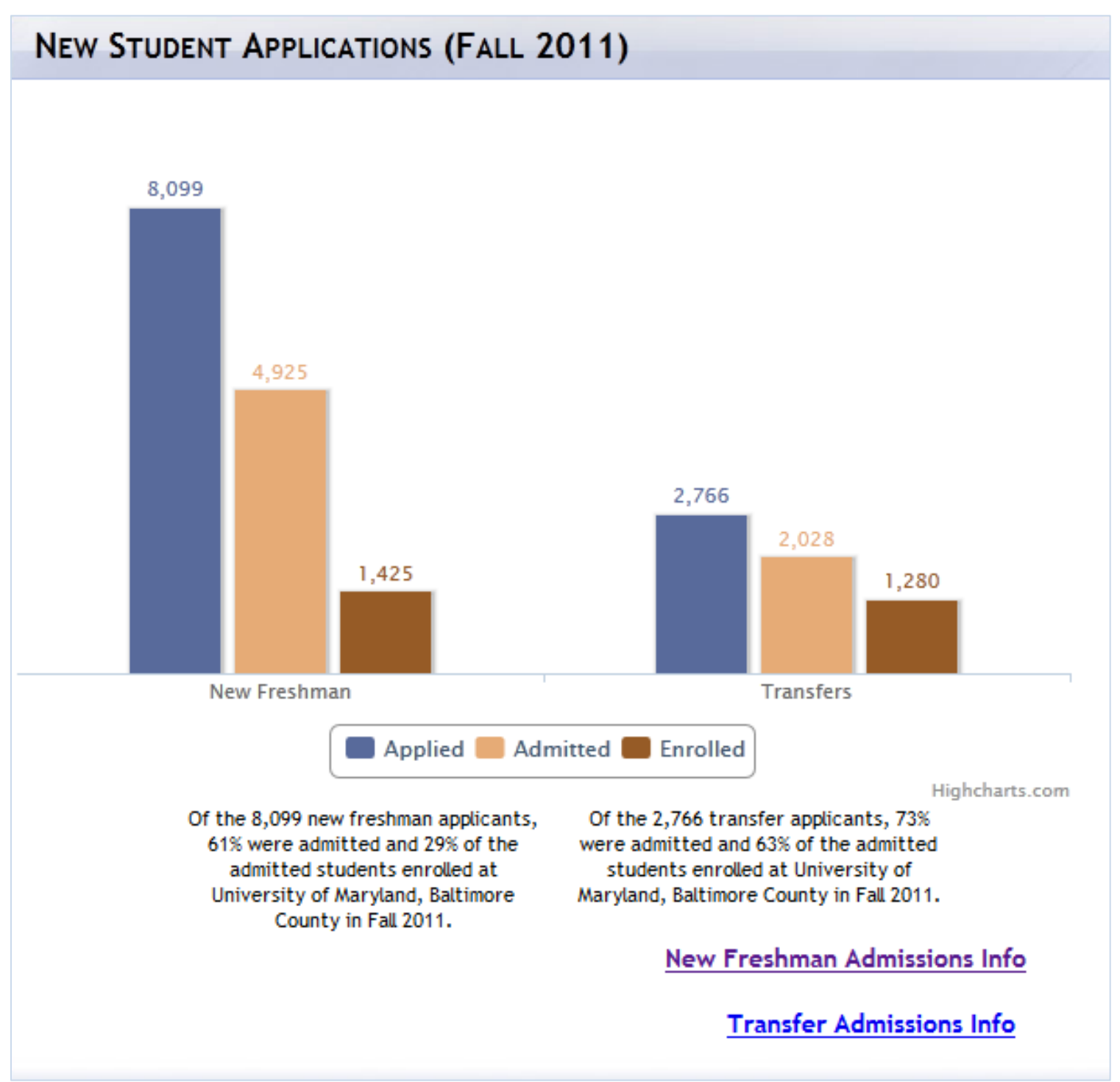
For the third year in a row, UMBC tops the U.S. News rankings of national universities everyone should be watching - a designation recognizing that we consistently find new ways to improve students' educational experiences. That approach builds on a long-standing commitment to combine outstanding research and undergraduate teaching.

U.S. News also ranks UMBC fourth on a list of the top national universities where the faculty has an unusual commitment to undergraduate teaching. UMBC is tied with Yale University and ranks just ahead of Brown and Stanford universities.

[Campus Life!](#)
[Residential Life!](#)
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[Student Activities!](#)
[Athletics!](#)

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[Student Government!](#)
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UNIVERSITY OF MARYLAND, BALTIMORE COUNTY CLASSES & INSTRUCTORS

Classroom Environment	
Students per Faculty	19 to 1
Undergraduate classes with fewer than 30 students	63%
Undergraduate classes with fewer than 50 students	87%

Total Full-Time Instructional Faculty	482
% of Full-Time Instructional Faculty Who Are Female	44%
% of Full-Time Instructional Faculty Who Are Persons of Color	21%
% of Full-Time Instructional Faculty Who Have the Highest Academic Degree Offered in Their Field of Study	85%

[More Information](#)

NEW FRESHMEN HIGH SCHOOL BACKGROUND AND TEST SCORES

Test(s) Required for Admission: SAT or ACT recommended

Shows Middle 50% Of Testing Range

Test Scores of Enrolled New Freshmen	ACT	SAT
Composite	24 - 29	
Math		570 - 670
Critical Reading		540 - 640

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

High School Preparation

High School Background of Enrolled New Freshmen	
Percent in top 25% of High School Graduating Class	52%
Percent in top 50% of High School Graduating Class	85%
Percent of new freshmen reporting High School Rank	52%
Average High School GPA (4-point scale)	3.58
Percent of new freshmen reporting High School GPA	99%

MAJORS AND DEGREES

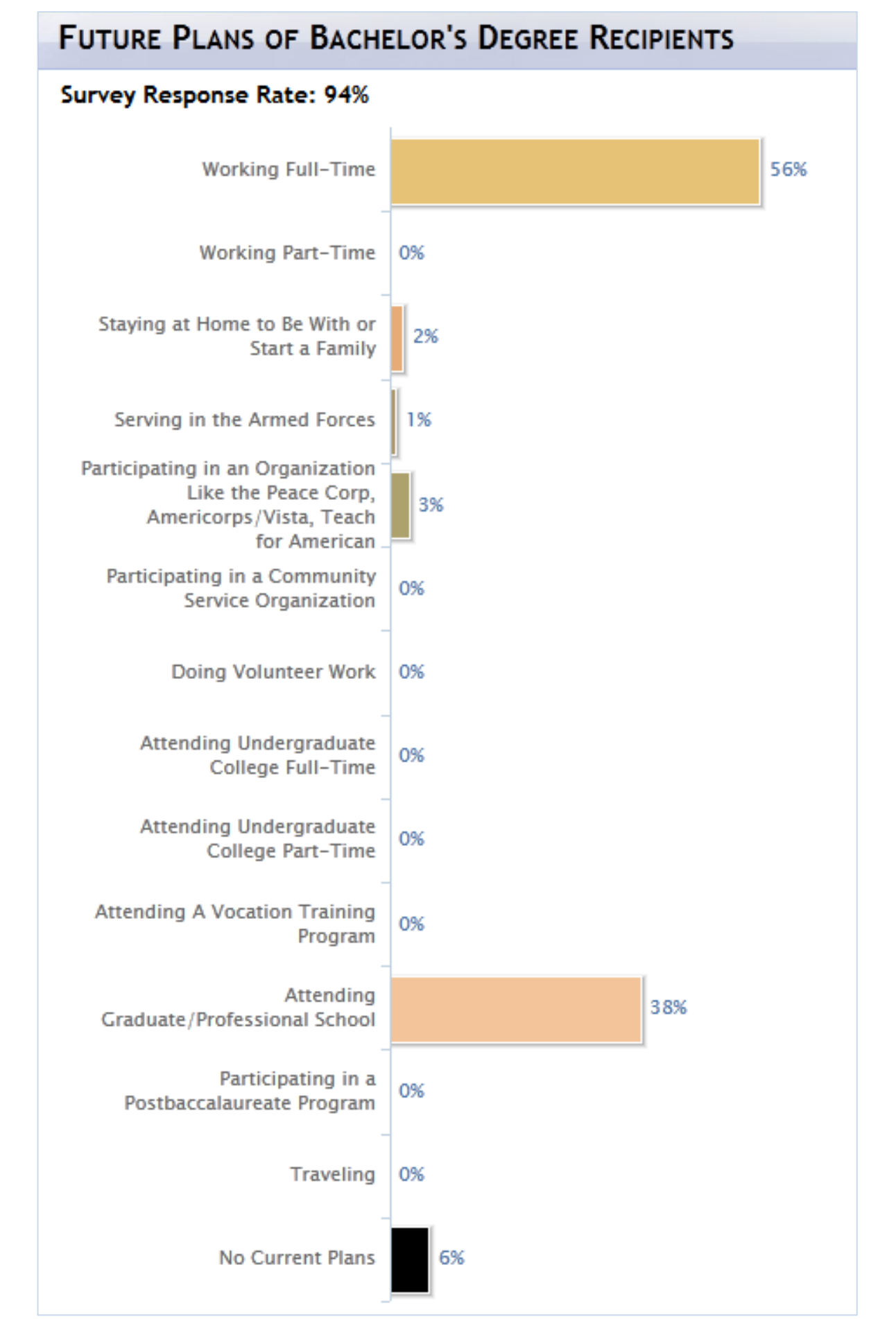
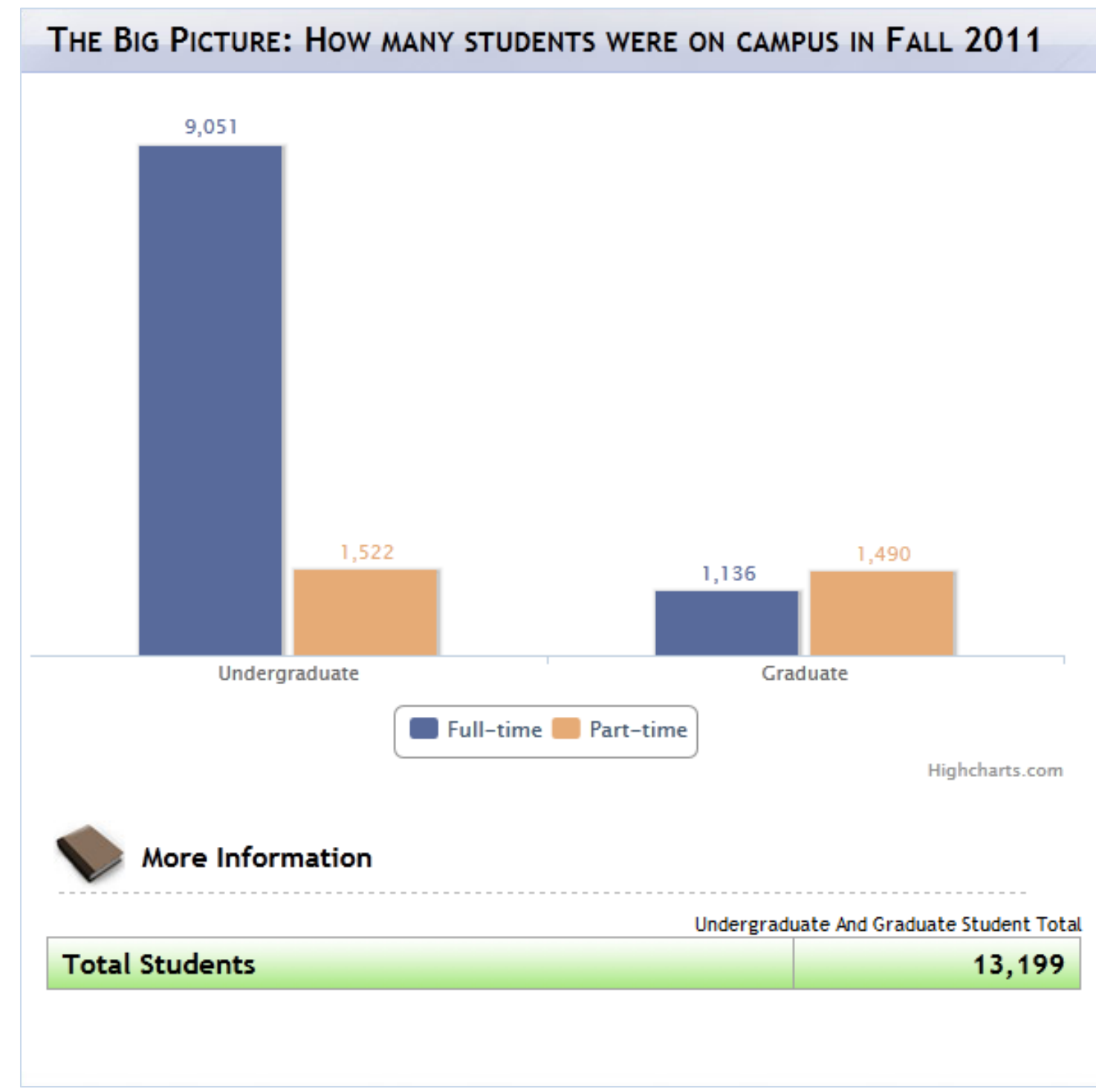
Degrees Awarded At University Of Maryland, Baltimore County In 2010-11

Degrees awarded at University of Maryland, Baltimore County in 2010-11	
Bachelor's	1,905
Master's	582
Doctoral	128
Total	2,615

[More Information](#)

Areas Of Study With The Largest Number Of Bachelor's Degrees Awarded In 2010-11

Psychology, General	12%
Biology, General	11%
Information Science/Studies	8%
Economics	7%
Fine and Studio Arts	5%



STUDENT ACTIVITIES AND INVOLVEMENT AT UNIVERSITY OF MARYLAND, BALTIMORE COUNTY

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

Institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

Group Learning Experiences

- 93% percent of seniors worked with classmates on assignments outside of class.
- 56% of seniors tutored or taught other students
- 26% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 85% of seniors spent at least 6 hours per week preparing for class
- 26% of seniors worked on a research project with a faculty member
- 60% of seniors participated in an internship, practicum, or field experience
- 53% of seniors participated in community service or volunteer work
- 14% of seniors participated in study abroad
- 77% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 94% of seniors believe this institution provides support for student success
- 62% of seniors rated the quality of academic advising at this institution as good or excellent
- 67% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 88% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Interaction with Campus Faculty and Staff

- 45% of seniors believed that the campus staff were helpful, considerate, or flexible
- 71% of seniors believed that faculty are available, helpful, or sympathetic
- 91% of seniors reported that faculty members provided prompt feedback on their academic performance
- 64% of seniors discussed readings or ideas with faculty members outside of class

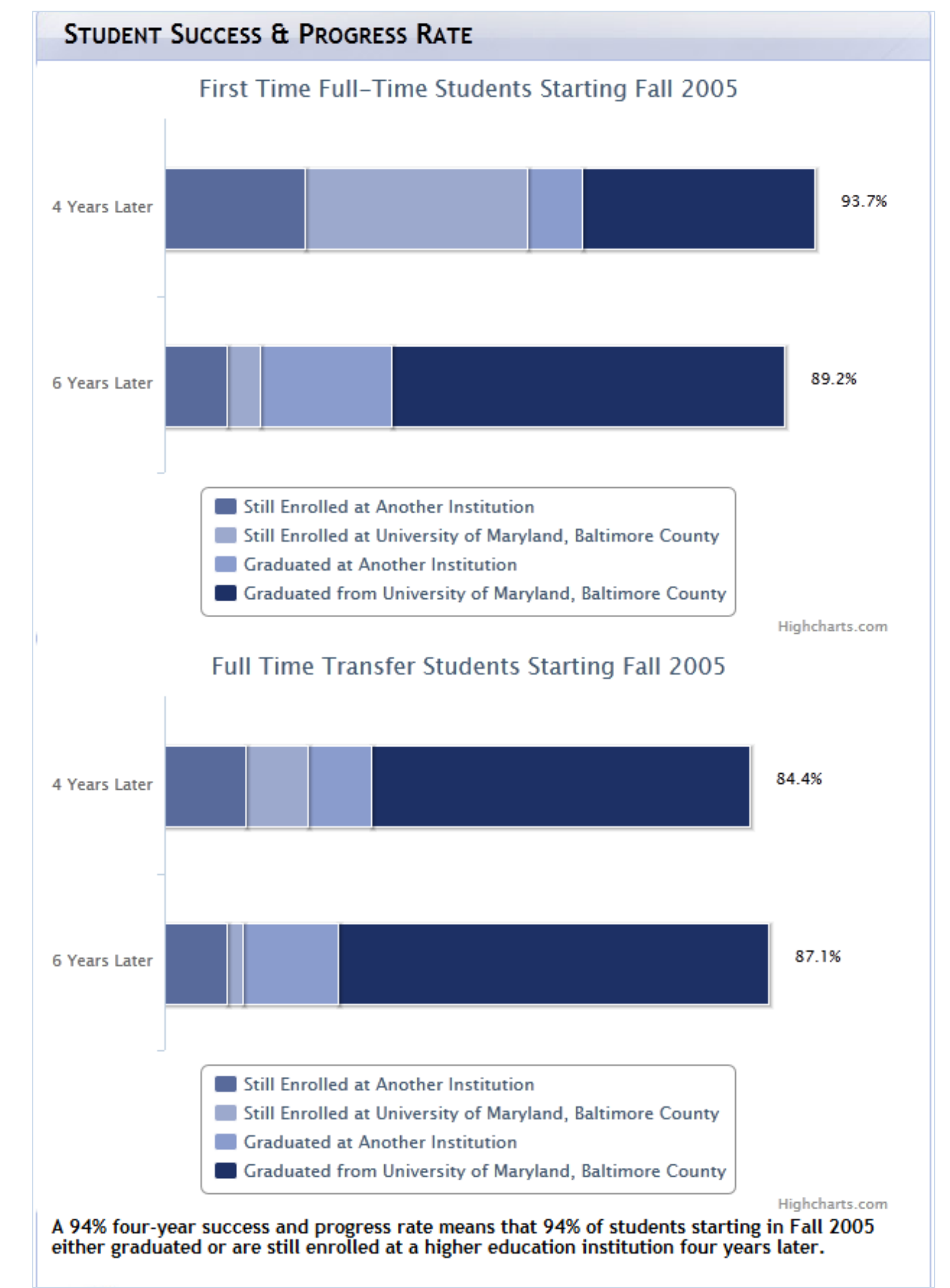
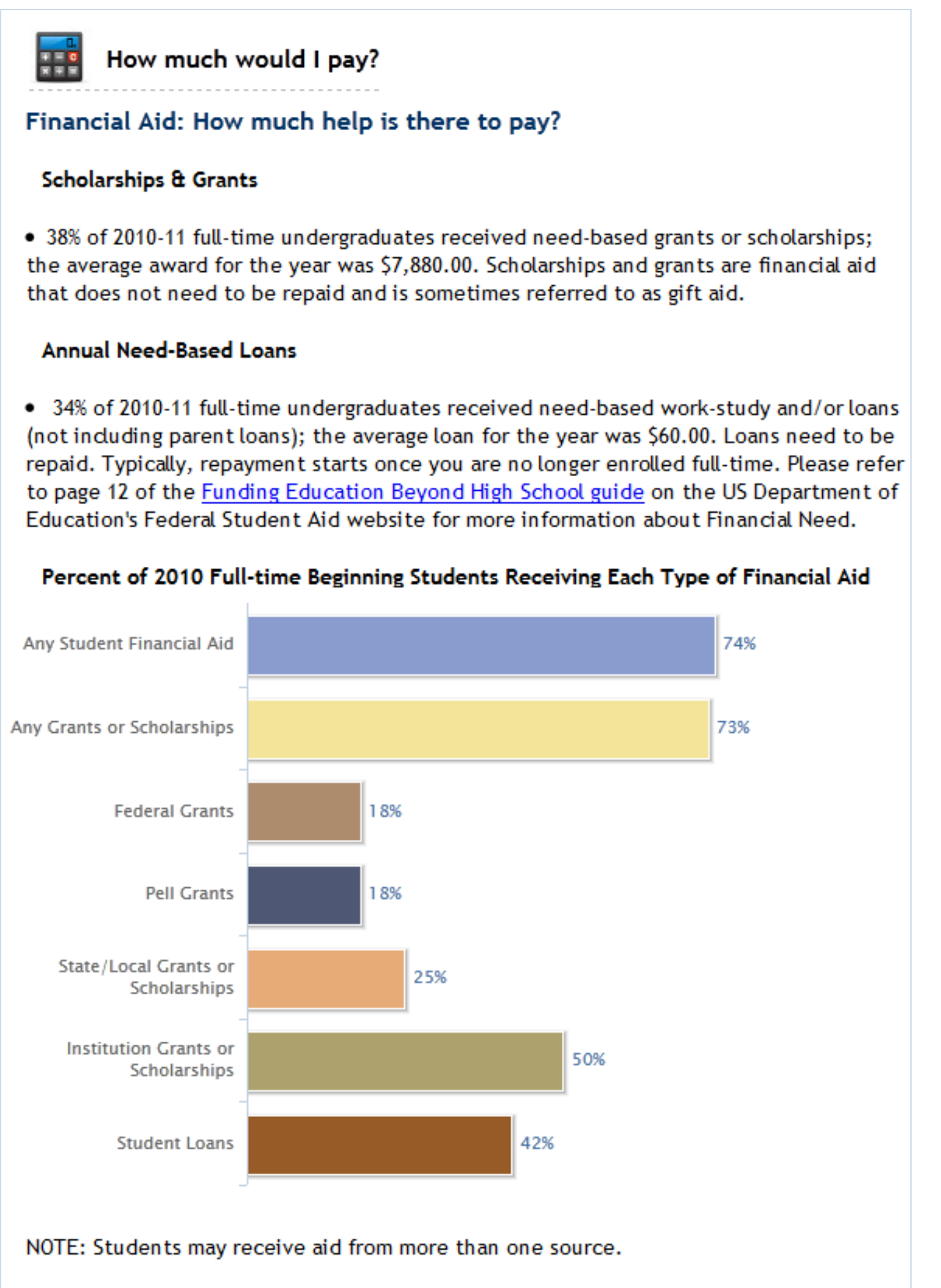
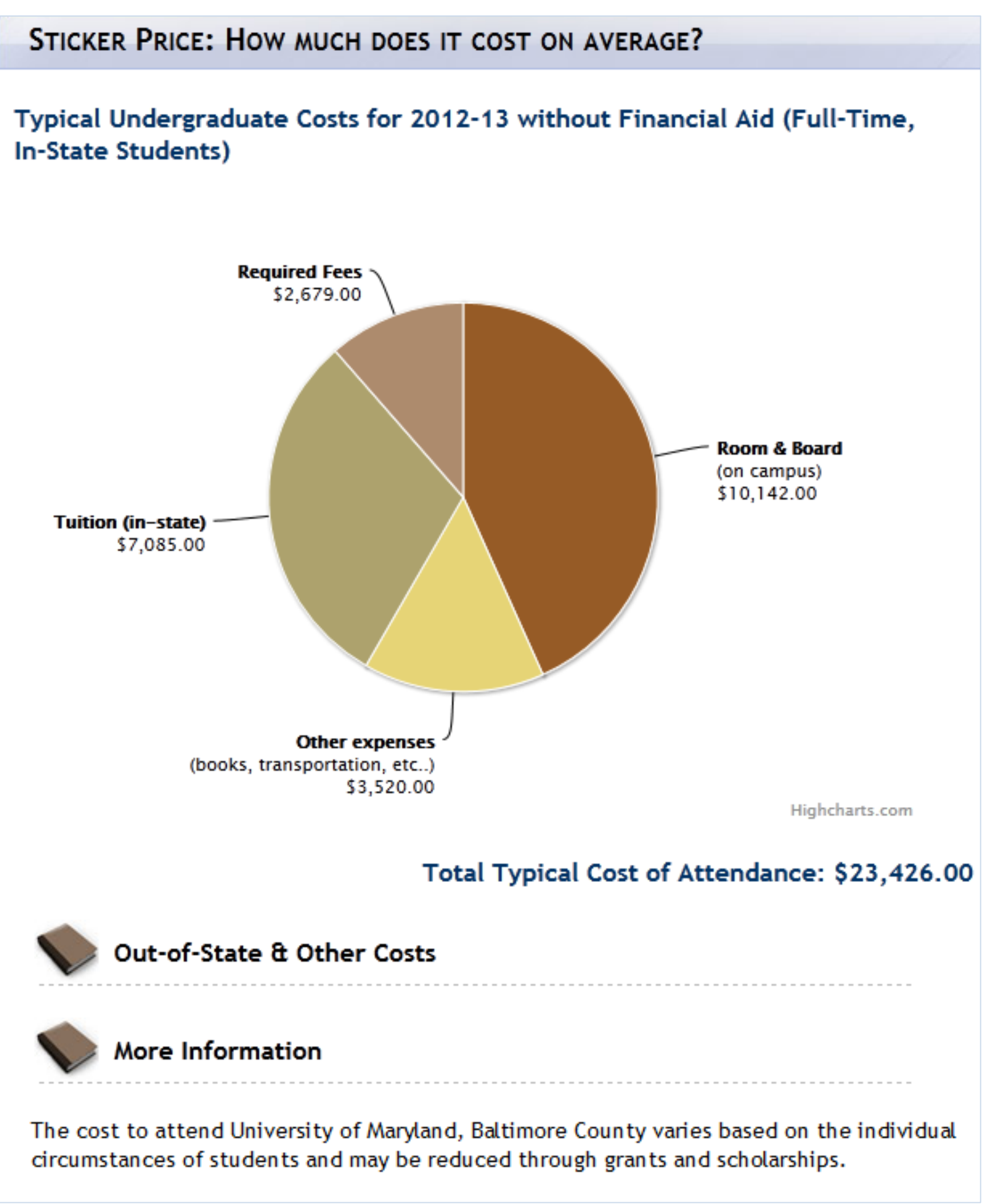
Experiences with Diverse Groups of People and Ideas

- 62% of seniors reported that they often tried to understand someone else's point of view
- 86% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 70% of seniors often had serious conversations with students of a different race or ethnicity

Student Satisfaction

- 79% of seniors would attend this institution if they started over again
- 80% of seniors rated their entire educational experience as good or excellent
- 76% of seniors reported that other students were friendly or supportive

[Evaluation of Experiences](#)
[Survey Administration Process](#)
[Survey Information](#)



UNDERGRADUATE SNAPSHOT

Undergraduate Student Demographic Breakdown

Total Undergraduate Students	10,573	
Gender		
Women	4,795	45%
Men	5,778	55%
Race/Ethnicity		
American Indian / Alaskan Native	31	<1%
Asian	2,207	21%
African American / Black	1,703	16%
Hispanic	502	5%
Native Hawaiian or Other Pacific Islander	38	<1%
White	5,148	49%
Two or More Races	290	3%
International	457	4%
Race/Ethnicity Not Reported	197	2%

CAMPUS-BASED HOUSING

72% of new freshmen live in campus-based housing or residence halls. 35% of all undergraduates live on campus

[More Information](#)

Voluntary System of Accountability (VSA)