

The Impact of Living in a Living Learning Community (LLC) 2011-2012 EBI Highlights

Compared to UMBC students living in non-LLC communities, UMBC students rate the following aspects of their residential/academic experience significantly higher:

- Satisfaction with student staff regarding organizing programs/activities
- Satisfaction with programs sponsored by hall/apt. complex regarding social/emotional/cultural programs
- Degree to which residents living with/near the student are concerned about academic success
- Extent to which living in on-campus housing has enhanced the student's ability to:
 - meet other people
 - improve interpersonal relationships
 - understand the consequences of alcohol use/abuse
 - understand the consequences of drug use/abuse
- Degree to which the student is satisfied with his/her overall academic experience on this campus
- Degree to which living in on-campus housing has enhanced the student's learning experience

Compared to UMBC students living in non-LLC communities, UMBC students rate the following overall factors related to their residential/academic experience significantly higher:

- Learning—Manage Time, Study, Solve Problems
(3rd highest predictor of program effectiveness)
- Learning—Personal Growth
- Learning—Personal Interactions
(4th highest predictor of program effectiveness)
- Learning—Diverse Interactions
(8th highest predictor of program effectiveness)
- Sense of Community
(7th highest predictor of program effectiveness)
- Satisfaction with the University

86% of UMBC students living in LLC communities strongly agree/agree that UMBC has been trying to encourage students to contribute successfully to efforts that make changes or improvements on UMBC's campus, compared to 76% of UMBC students living in non-LLC communities

77% of UMBC students living in LLC communities strongly agree/agree that they can make a difference in the UMBC community, compared to 62% of UMBC students living in non-LLC communities

