



UMBC-CCBC Teaching Fellows Program SPRING 2014

Participation in the PROF-it “Professors-in-Training” program provides graduate students and Postdocs at UMBC with an opportunity to draw upon the partnership between UMBC and the Community College of Baltimore County (CCBC) to teach a class at one of the campuses of CCBC for the SPRING 2014 semester. You will be mentored by a faculty member from CCBC, and will be required to attend additional training sessions during the semester. Please make sure that your thesis Advisor and/or your Graduate Program Director are aware that you are applying for this Fellows program. Time commitment may vary from class to class, but be prepared to spend at least 3 hours of preparation per one hour of class time. If accepted, you will be added to CCBC’s payroll and will receive a stipend around \$2000.

ELIGIBILITY:

- Full-time or Part-time graduate student at UMBC; or Postdoctoral Fellow at UMBC.
- All applicants must have completed at least one year of graduate study.
- U.S. Citizen or Permanent Resident. *Stipulations related to Visa requirements prevent an international student with a full Teaching Assistantship, Research Assistantship, or 20 hour/week job, from applying. Consult your IES Officer for more information.*

APPLICATION MATERIALS:

Please submit **this Application AND your full Curriculum Vitae** to promisestaff@gmail.com, with **Subject line “PROF-it Spring 2014 Teaching Fellow.”**

Application package MUST be received by Friday, November 8, 2013.

To improve your chances of being accepted, please make sure you do these things (this is not a comprehensive list):

- Have attended (or plan to) at least 3 PROF-it seminars, and have equivalent to 10 credits for teaching training (see Q#12).
- Have participated in Blackboard discussion forum (see Q#13).
- Have completed the majority of your coursework (~30 credits) for your Master's or PhD. The ideal candidate is within 1 year of degree completion.
- Willing to teach in the field of your graduate work, OR a field in which you have taken a significant number of graduate level classes. For example: (1) A Sociology graduate student with sufficient Sociology graduate level credits with an undergraduate degree in Biology can teach a Sociology 101 class, but not a Biology class. (2) A Masters in Education graduate student with a concentration in Chemistry can teach Education classes, or teach in Chemistry (only when s/he has taken ~30 credits of graduate level Chemistry.) (3) A chemical/mechanical engineering student can teach a math class, chemistry or physics labs, and possibly chemistry/physics lectures (when they have taken ~30 credits of graduate level courses.)
- Available for an interview at one of CCBC’s campuses during the winter.

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PERSONAL INFORMATION

1. NAME: (First) _____ (MI) _____ Last) _____
2. Student ID: _____
3. Current Mailing Address (Street and House/Apt. No.) _____
City _____ State _____ Zip Code _____
4. University email: _____ Preferred email: _____
5. Phone Numbers (with area code): Home _____ Mobile _____

EDUCATION INFORMATION

6. Educational Objective: Masters Doctoral Other (Certificate)
7. Academic Department (no abbreviations please): _____
8. Expected Year of Graduation 20____
9. GPA: Cumulative GPA (Current Academic Year): _____
Most recent semester : _____
10. I have passed my qualifying exams, and am now a degree candidate
 Yes No Additional comment _____
11. I am eligible to work at CCBC Yes No

PROF-it TRAINING SESSIONS

12. Highlight or mark all of the PROF-it training sessions at UMBC, as well as other teaching-related training, that you have attended (or plan to attend) that are listed below. Add up the credit equivalent. Note that you will need **a minimum of 10 Credits** to be considered for a position as a UMBC/CCBC Teaching Fellow. Contact Dr. Judith Pollack at promisestaff@gmail.com with the subject: ***“PROF-it Spring 2014 Training Questions”*** for alternative training options (limited).

Description of Seminar/Class/Training		Semester	Date offered	Credit equivalent
PROF-it Seminars				
1	Teaching and Learning Workshop	Fall 2013	Aug 2013	3
2	Developing a Syllabus (Dr. Hodges)	Fall 2013	Sep 2013	3
3	Public Speaking in Classroom I/Goucher College Opp	Fall 2013	Oct 2013	3
4	Public Speaking in Classroom II/Teaching @ Comm. College	Fall 2013	Oct 2013	3
5	Understanding Teaching and Learning Styles (Dr. Spence)	Fall 2013	Nov 2013	3
6	Addressing Hidden Challenges in Teaching (Panel)	Fall 2013	Dec 2013	3
7	Teaching and Learning Workshop	Fall 2012	Aug 2012	2
8	Developing a Syllabus (Dr. Hodges)	Fall 2012	Oct 2012	2
9	Learning Styles (Dr. Spence)	Fall 2012	Nov 2012	2
10	Project-based Learning (Dr. Castellanos)	Fall 2012	Dec 2012	2
11	Public Speaking in the Classroom (Dr. Pollack)	Fall 2012	Jan 2013	2
12	Teaching and Learning Workshop	Fall 2011	Aug 2011	1
13	Developing a Syllabus (Dr. Hodges)	Fall 2011	Oct 2011	1
14	Developing a Teaching Portfolio (Dr. Hodges)	Fall 2011	Oct 2011	1
15	Consider Teaching at a Community College (Dr. Starr)	Fall 2011	Oct 2011	1
16	Presenting in Front of a Classroom (Dr. Tull)	Fall 2011	Nov 2011	1
17	Learning Styles (Drs. Cui and Braunschweig)	Fall 2011	Dec 2011	1
Faculty Development Center/UMBC Training				
18	Developing a Teaching Portfolio (Dr. Hodges)	Fall 2013	Oct 2013	3
19	Developing a Teaching Portfolio (Dr. Hodges)	Fall 2012	Oct 2012	2
20	Teaching Writing in Large Enrollment Classes	Fall 2012	Nov 2012	2
21	Scholarship of Teaching & Learning	Fall 2012	Nov 2012	2
22	Using Bb to Help Students Take Responsibility for Learning	Fall 2012	Nov 2012	2
23	Hybrid Faculty Learning Presentations	Fall 2012	Nov 2012	2
24	Hybrid Course Design Workshop	Winter 2012	Jan 2013	2
25	Teaching College Science (FDC)	Spring 2012	Jan 2012	1
26	Teaching College Science (FDC)	Spring 2011	Jan 2011	1
27	Teaching with Clickers for Deep Learning (FDC)	Spring 2011	Feb 2011	1
28	The Power of Using Small Group Activities (FDC)	Spring 2011	Mar 2011	1
29	Writing an Effective Teaching Statement & Portfolio (FDC)	Spring 2011	Mar 2011	1
30	Group Work that Really Works (FDC)	Spring 2011	Apr 2011	1
31	Writing Workshop (Dr. Walvoord)	Spring 2011	Apr 2011	1
Center for Teaching Excellence (UM College Park)				
32	specify course _____	2011/2012		tbd
33	specify course _____	2012/2013		tbd
Other				
34	specify course _____			tbd

Note: You will need a minimum of 10 Credits to be considered for a position as a UMBC/CCBC Teaching Fellow.

"Credits" for the PROF-it training workshops are defined based on the in-workshop hours and take-home assignments that are associated with each activity. These are not equivalent to course credits that are administered by the Office of the Registrar at UMBC.

List trainings by number: _____

Total Credits _____

