



# Maryland Cultural Proficiency Conference

*Equity and Cultural Responsiveness:*

*Confronting the Gap between Awareness and Action*

**March 22 – 23, 2016**

**Hosted by School of Education & Urban Studies – Morgan State University**

## **Call to Conference**

### **PARTNERING ORGANIZATIONS**

*Baltimore County Public Schools  
Community College of Baltimore County  
Loyola University Maryland  
Morgan State University  
Notre Dame of Maryland University*

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Dear Colleagues:

It is with great pleasure that we invite you to attend the second annual Maryland Cultural Proficiency Conference, themed ***Equity and Cultural Responsiveness: Confronting the Gap between Awareness and Action***. Last year, over 225 participants attended 19 concurrent sessions. We were joined by Dr. Etta Hollins, Professor Charles Ogletree, and Dr. Kmt Shockley.

This year's conference will be held March 22-23, 2016, at Morgan State University, 1700 East Coldspring Lane, Baltimore, Maryland 21251. We anticipate 300 attendees who will attend sessions relevant to building awareness and connections, knowledge, practice, and research as these relate to educational equity. We have confirmed Drs. Gloria Ladson-Billings, Etta Hollins, and Joyce King as keynote speakers.

There will be interactive, highly engaging sessions that will address four components (conference strands) essential to enhancing cultural competence through our schools and institutions of higher education: *Awareness and Connection, Knowledge, Practice, or Research*.

Registration is now open!

Please contact Danielle Tidline at [dtidline@bcps.org](mailto:dtidline@bcps.org) or 443.809.9263 to learn more about the conference.



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## **Conference Schedule (Tentative)**

<b>Tuesday, March 22, 2016</b>	
<b>12:00 pm – 3:00 pm</b>	Registration
<b>1:00 pm – 2:00 pm</b>	Plenary I: Dr. Joyce King Georgia State University <i>Baltimore Uproar: A Call for a Reparatory Justice Curriculum to Re-write the Story of Our Dispossession and the Debt Owed</i>
<b>2:00 pm – 3:00 pm</b>	Panel Discussion: <i>The Baltimore Uprising One Year Later: The Limits of Equity When We Fear Students</i>
<b>3:00 pm – 5:00 pm</b>	Welcome Reception

<b>Wednesday, March 23, 2016</b>	
<b>8:00 am – 10:00 am</b>	Registration & Continental Breakfast
<b>8:30 am – 9:45 am</b>	Plenary II: Dr. Gloria Ladson-Billings University of Wisconsin <i>In Defense of Big Mama: Mentoring New Century Students</i>
<b>10:00 am – 11:15 am</b>	Concurrent Sessions
<b>11:30 am – 12:30 pm</b>	Lunch
<b>12:45 pm – 2:00 pm</b>	Concurrent Sessions
<b>2:15 pm – 3:30 pm</b>	Plenary III: Dr. Etta R. Hollins University of Missouri-Kansas City <i>Confronting the Challenges in Urban Schools</i>



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## **Conference Strands**

STRANDS	OVERVIEW OF SESSIONS
<b><i>Awareness and Connection</i></b>	Sessions in this strand will include topics such as: (a) raising participants' awareness of the role of race, class, gender, ethnicity, language, sexual orientation, gender identity, etc. in the schooling process; (b) challenging participants to examine the interface between the historical, political, and social constructions of communities and neighborhoods and the teaching and learning process; and/or (c) making connections between the demands of the globally competitive environment and teaching, learning, and leadership P-16.
<b><i>Knowledge</i></b>	Sessions in this strand will include topics such as: (a) increasing academic knowledge and understanding of what race, class, gender, ethnicity, language, sexual orientation, gender identity diversity are; (b) identifying the different types worldviews that generally characterize how educators enter the teaching and leadership space; (c) increasing understanding of the relationships among the concepts of equity equality, diversity, and excellence; and/or, (d) understanding how an equity framework has to employ a critical lens undergirded by accountability to advance learning opportunities for all students.
<b><i>Practice</i></b>	Sessions in this strand will address: (a) practices that advance organizational transformation toward equitable high achievement; (b) processes for the development of policies, practices, and procedures addressing disparate and discrepant impacts; (c) processes that accommodate adaptive strategies; (d) practice that is responsive to students' culture; and/or, (e) practice aimed at the creation of Common Core Standards based curriculum, instruction, and assessment that is responsive to the learning needs of a diverse student population.
<b><i>Research</i></b>	Sessions in this strand will include outcomes such as: (a) using action research as a model to effectively engage challenges in equity and access; (b) using the narrative and counter narrative as tools in qualitative research to shift schooling practices; (c) the application of critical race theory as a framework for systemic change; (d) capacity building models to increase awareness and knowledge of effective equity based practice; (e) use of survey and ethnography to create effective equity based practice; and/or, (f) effective experimental and quasi-experimental research designs that address issues of equity, access, diversity, and/or responsive practices.



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## **Conference Registration Form**

Early Bird Registration - by February 1, 2016 - \$100

Regular Registration – by March 7, 2016 - \$150

On-site registration - \$200

Registration fees are non-refundable.

**Name:**

**Title:**

**School System/Organization:**

**Address:**

**E-mail (required):**

**Phone:**

**How many years have you been in your current role?:**

**Dietary Restrictions:**

**Please make checks payable to *Baltimore County Public Schools* and mail to:**

**Danielle Tidline, Special Projects Liaison  
Baltimore County Public Schools  
Office of Equity and Cultural Proficiency  
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Baltimore, Maryland 21220**

For groups of 10 or more, to request disability accommodations, or for more information, please contact Danielle Tidline at 443.809.9263 or dtidline@bcps.org.