Introduction

Thanks to those of you who met with members of the Interdisciplinary Activities Task Force during the recent Spring semester. Our rich discussions have added much to our understanding of opportunities and barriers to interdisciplinary teaching and research across campus.

We now wish to develop a detailed inventory of the ongoing interdisciplinary activities at UMBC. Please respond to the questions below regarding the teaching, research, and policies within your department. We realize the distinctions between interdisciplinary, multidisciplinary, and collaborative are fuzzy and vary from discipline to discipline. We ask that you use the definitions we've provided to sort the activities as best you can into the relevant categories.

Please feel free to cut and paste from your departmental documents to make the process simpler. If you (or the staff member helping you) have questions, please contact Rachel Carter or Carole McCann (contact information below). We very much appreciate your time and attention to this survey. The more robust the inventory, the stronger the recommendations the task force can make for enhancing the support of interdisciplinary teaching and research across our campus.

Thank you,

Carole McCann
Chair, Interdisciplinary Activities Task Force

Rachel Carter
Provost's Task Force on Interdisciplinary Activities
Graduate Assistant to the Task Force
Ph.D. Candidate, Language, Literacy, and Culture
rachc1@umbc.edu
443-930-0354 *(cell)*

Carole McCann
Professor and Chair, Gender and Women's Studies
Affiliate Faculty, Language, Literacy, and Culture
mccann@umbc.edu
410-455-2161 *(office)*

*Due to the depth and complexity of some of the questions in this inventory, we have enabled the ability to **save your progress**, allowing you to submit your information and responses over time.*

*To ensure your work is saved, please click the **Save & Continue** button at the bottom of the page before exiting the survey. **Note:** you can revisit any section of the inventory to edit and add information.*

Please share with us your full name and department/program/center.

First name:

Last name:

Department or program/center:

Teaching

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Interdisciplinary teaching or research **integrates** the content, data, methods, tools, concepts, and theories from two or more disciplines or bodies of specialized knowledge in order to advance fundamental understanding, answer complex questions, and solve problems that are too broad or complex for a single approach.

Klein, J.T. (2010). *Creating interdisciplinary campus cultures: A model for strength and sustainability*. San Francisco, CA: Jossey-Bass.

According to the definition provided above, what are the **interdisciplinary** courses taught in your department? Please list the course numbers and titles. *Feel free to copy and paste from your advising guide.*

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Multidisciplinary teaching or research **juxtaposes** disciplinary perspectives, adding breadth and available knowledge, information, and methods. These disciplinary perspectives speak as separate voices, retaining their original identity.

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According to the definition provided above, what are the **multidisciplinary** courses taught in your department? Please list the course numbers and titles. *Feel free to copy and paste from your advising guide.*

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Please list the faculty involved in interdisciplinary and/or multidisciplinary courses and designate whether they are part-time or full-time.

	Faculty Member Full Name	Faculty Designation	
		Part-time	Full-time
1.		○	○
2.		○	○
3.		○	○
4.		○	○

	Full Name		
5.		○	○
6.		○	○
7.		○	○
8.		○	○
9.		○	○
10.		○	○
11.		○	○
12.		○	○
13.		○	○
14.		○	○
15.		○	○

Are there more than 15 faculty members in your department or program/center that teach interdisciplinary and/or multidisciplinary courses?

○ Yes

○ No

Please list any additional faculty members and designate whether they are part-time or full-time.

	Faculty Member	Faculty Designation	
	Full Name	Part-time	Full-time
1.		○	○
2.		○	○
3.		○	○
4.		○	○
5.		○	○
6.		○	○
7.		○	○
8.		○	○
9.		○	○
10.		○	○
11.		○	○
12.		○	○
13.		○	○

| 14. | [ ] | ○ | ○ |
| 15. | [ ] | ○ | ○ |

Collaborative Teaching Activities

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Are there **other collaborative teaching activities** ongoing in your department? If so, what are they? Please describe them below. *(Please note: These may include courses within the department, across departments, or those taught alongside community partners.)*

[ ]

Research

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According to the definition provided above, please list any **interdisciplinary research activities** ongoing in your department or that have occurred within the past three years and indicate the type(s) of collaboration involved in these projects.

Research	Collaboration				
Project Name	Individual	Cross-department	Cross-college	Cross-university with USM	Cross-university outside of USM
1. [ ]	☐	☐	☐	☐	☐
2. [ ]	☐	☐	☐	☐	☐
3.	☐	☐	☐	☐	☐

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Do you have more than 20 **interdisciplinary research activities** you would like to share with us?

○ Yes

○ No

Please list any additional **interdisciplinary research activities** and indicate the type(s) of collaboration.

	Research	Collaboration				
	Project Name	Individual	Cross-department	Cross-college	Cross-university with USM	Cross-university outside of USM
1.		☐	☐	☐	☐	☐
2.		☐	☐	☐	☐	☐
3.		☐	☐	☐	☐	☐
4.		☐	☐	☐	☐	☐
5.		☐	☐	☐	☐	☐
6.		☐	☐	☐	☐	☐
7.		☐	☐	☐	☐	☐
8.		☐	☐	☐	☐	☐
9.		☐	☐	☐	☐	☐
10.		☐	☐	☐	☐	☐
11.		☐	☐	☐	☐	☐
12.		☐	☐	☐	☐	☐
13.		☐	☐	☐	☐	☐
14.		☐	☐	☐	☐	☐

15.	☐	☐	☐	☐	☐
16.	☐	☐	☐	☐	☐
17.	☐	☐	☐	☐	☐
18.	☐	☐	☐	☐	☐
19.	☐	☐	☐	☐	☐
20.	☐	☐	☐	☐	☐

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	Research	Collaboration				
	Project Name	Individual	Cross-department	Cross-college	Cross-university with USM	Cross-university outside of USM
1.		☐	☐	☐	☐	☐
2.		☐	☐	☐	☐	☐
3.		☐	☐	☐	☐	☐
4.		☐	☐	☐	☐	☐
5.		☐	☐	☐	☐	☐

6.

☐ ☐ ☐ ☐ ☐

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Do you have more than 20 **multidisciplinary research activities** you would like to share with us?

○ Yes

○ No

Please list any additional **multidisciplinary research activities** and indicate the type(s) of collaboration.

	Research Project Name	Collaboration				
		Individual	Cross-department	Cross-college	Cross-university with USM	Cross-university outside of USM
1.		☐	☐	☐	☐	☐
2.		☐	☐	☐	☐	☐
3.		☐	☐	☐	☐	☐
4.		☐	☐	☐	☐	☐
5.		☐	☐	☐	☐	☐
6.		☐	☐	☐	☐	☐
7.		☐	☐	☐	☐	☐
8.		☐	☐	☐	☐	☐
9.		☐	☐	☐	☐	☐
10.		☐	☐	☐	☐	☐
11.		☐	☐	☐	☐	☐
12.		☐	☐	☐	☐	☐
13.		☐	☐	☐	☐	☐
14.		☐	☐	☐	☐	☐
15.		☐	☐	☐	☐	☐
16.		☐	☐	☐	☐	☐

17. ☐ ☐ ☐ ☐ ☐

18. ☐ ☐ ☐ ☐ ☐

19. ☐ ☐ ☐ ☐ ☐

20. ☐ ☐ ☐ ☐ ☐

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Are there **other collaborative research activities** ongoing in your department? If so, what are they? Please describe them below and provide the project name and the name of the P.I.

Department Policy

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Do any of the following policies within your department explicitly reward interdisciplinary, multidisciplinary, and/or collaborative teaching and research? *(select all that apply)*

☐ Assessment

☐ Comprehensive Review

☐ Mentoring

☐ Merit (Do you give points for affiliation with other departments?)

☐ P&T

☐ Hiring

Does your department have a formal affiliate faculty policy? If so, please upload it here. If you have trouble uploading, please e-mail it to Rachel Carter, rachc1@umbc.edu.

Choose File | No file chosen

Has your department established any interdisciplinary or multidisciplinary faculty learning communities? If so, please list them and indicate if the learning community is for teaching or research purposes.

[text box]

Finally, we would appreciate your feedback on this inventory.

The definitions for *interdisciplinary* and *multidisciplinary* activities provided in this inventory work well for the research and teaching activities in my department/program/center.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

I found this inventory clear and straightforward to complete.

○ Strongly Agree

○ Agree

○ Neither Agree nor Disagree

○ Disagree

○ Strongly Disagree

Submission

Thank you for your time and for sharing valuable information about interdisciplinarity at UMBC.

If you are finished with the inventory, please click **Finish** to submit your information. Once submitted, you will **no longer** be able to edit, add or change your existing responses.